

Hadith And Technological Challenges In The Contemporary Era

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Abstract

The contemporary era is characterized by very rapid technological development. Hadith can be interpreted and applied in diverse social and cultural contexts to address today's social and technological changes. This research outlines how hadith can integrate into the digital information age that is very fast and rapid, How hadith overcomes the impact of technology, such as ethical discrepancies and moral problems that arise in cyberspace, and how the role of religious leaders, scholars, or religious figures in dealing with technological challenges to hadith in contemporary society. The research method we use is a qualitative approach by collecting data through literature studies and analysis of documents related to hadith and the use of technology. The collected data is analyzed thematically to identify trends, ethical issues, and the role of hadith and ulama figures in guiding Muslims to face technological challenges. The results of this study outline that appropriate education, supervision, and regulation need to be applied to ensure that the use of technology in the context of hadith remains in line with religious values and ethical principles so that this religious heritage can be adequately preserved and passed on in an increasingly digitally connected contemporary society.

Keywords: *Hadith, Technological Challenges, Contemporary Era*



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Abstrak

Era kontemporer ditandai dengan perkembangan teknologi yang sangat cepat. Hadis dapat diinterpretasikan dan diterapkan dalam konteks sosial dan budaya yang beragam untuk menghadapi perubahan sosial dan teknologi saat ini. Penelitian ini menguraikan bagaimana hadis dapat berintegrasi dalam era informasi digital yang sangat cepat serta pesat, bagaimana hadis mengatasi dampak teknologi seperti ketidaksesuaian etika dan masalah moral yang muncul dalam dunia maya, dan bagaimana peran pemimpin agama, ulama, atau tokoh agama dalam menghadapi tantangan teknologi terhadap hadis dalam masyarakat kontemporer. Adapun metode penelitian yang kami gunakan adalah pendekatan kualitatif dengan mengumpulkan data melalui studi literatur dan analisis dokumen terkait hadis dan penggunaan teknologi. Data yang terkumpul dianalisis secara tematik untuk mengidentifikasi tren, isu-isu etika, serta peran hadis dan tokoh ulama dalam membimbing umat islam untuk menghadapi tantangan teknologi. Hasil penelitian ini menguraikan Edukasi, pengawasan, dan regulasi yang tepat perlu diterapkan untuk memastikan bahwa penggunaan teknologi dalam konteks hadis tetap sejalan dengan nilai-nilai agama dan prinsip-prinsip etika, sehingga warisan keagamaan ini dapat dijaga dan diteruskan dengan baik dalam masyarakat kontemporer yang semakin terhubung secara digital.

Keywords: *Hadith, Technology, Contemporary Era*

Introduction

Hadith" in Arabic, is a record or report regarding statements, actions, or agreements related to the words and deeds of the Prophet Muhammad. Hadith is one of the essential sources in Islam used to understand Islam's teachings and practices. Hadiths have a critical position in Islam as the second source of law after the Qur'an. Hadiths contain direct teachings and instructions from the Prophet Muhammad, who is considered a role

model for Muslims to follow. The contemporary world faces complex and diverse issues and challenges. Technological developments, social changes, environmental issues, political changes, and other issues of modern life are the focus of Muslims' attention in seeking guidance and solutions through the teachings of their religion.

Hadiths narrated by Prophet Muhammad (PBUH) cover various aspects of life, both spiritual and real world. Therefore, hadiths are

*Hadith And Technological Challenges
In The Contemporary Era*

powerfully relevant to contemporary issues Muslims face in spiritual and real-world contexts. The teachings in the hadith can provide guidelines, values, and principles that can be applied to address these issues.

The interpretation of hadith in the present context requires a deep understanding of the historical context, language, culture and social differences. Muslim scholars play an essential role in providing relevant and appropriate interpretations of hadith, considering the changing times and current social conditions. The study of hadith and contemporary issues provides an opportunity for Muslims to face modern challenges with a solid understanding of religion. In dealing with issues such as technology, environmental ethics, social issues, and interfaith relations, a deep understanding of the hadith can help Muslims find solutions and guidelines based on Islamic principles¹.

¹ Nirwana, "Agenda Pengembangan Studi Islam Dan Implikasinya Dalam Kajian Tafsir Hadis Di Perguruan Tinggi Agama Islam."

Advances in information and communication technology dominate the contemporary era, and the hadith faces significant challenges as one of the primary sources of Islam. The rapid growth of social media, online platforms, and digital communication tools has changed the way hadith are transmitted, interpreted, and understood by Muslims. Therefore, this article explores various aspects of "Hadith and Technological Challenges in the Contemporary Era."

The questions that arise include how technology has affected the transmission and interpretation of hadith, how hadith can maintain their integrity in the age of rapid digital information, how hadith can be used to overcome the negative impacts of technology such as ethical incongruities and moral issues that arise in cyberspace, and what is the role of religious leaders, scholars, or religious figures in dealing with technological challenges to hadith in contemporary society. By understanding these challenges, we can interpret the role of hadith in dealing with the impact of

technology and maintain its relevance in an evolving contemporary society.

The research method used in this study is a qualitative approach, which collects data through a literature review and document analysis related to hadith and the use of technology. The collected data were thematically analyzed to identify trends, ethical issues, and the role of hadith and scholarly figures in guiding Muslims to face technological challenges.

The link between hadith and technological challenges in the contemporary era is highly relevant, with several previous articles discussing hadith and its relevance in contemporary issues. In the context of modern technology, the hadith continues to play an essential role in guiding Muslims in facing the challenges associated with technological developments.

Thus, the renewal of this article itself focuses more on describing how hadith can integrate into the era of rapid digital information, how hadith overcomes the impact of technology, such as

ethical discrepancies and moral problems that arise in cyberspace, and what is the role of religious leaders, scholars, or religious figures in facing the challenges of technology on hadith in contemporary society.

Hadith Integration in the Age of Rapid Digital Information

The integration of hadith in the age of rapid digital information has changed how Muslims access, understand and interact with their religious heritage. This change has occurred through several significant changes in how hadith are conveyed, accessed, and studied.

Hadith sources have been adapted into digital formats². Thousands of hadith collections are now accessible through the internet, mobile applications such as Muslim Pro, hadis collection, websites such as shahih Bukhari Online, sunnah.com, and e-books. Many e-books containing hadith collections are available on Amazon Kindle, Google Play, and Apple Books.

² Aziz et al., "Agama Dan Solidaritas Sosial Di Era Industri 4.0 Dan Masyarakat 5.0."

*Hadith And Technological Challenges
In The Contemporary Era*

All of these are dedicated to disseminating the traditions. This application allows Muslims worldwide easier access, overcoming geographical constraints in searching for critical Qur'anic traditions³. Information technology has helped in the indexing and searching of hadith. With sophisticated search engines and algorithms, users can easily find relevant hadith based on specific keywords or topics. This engine helps understand the context and application of hadith in daily life.

Religious education has also been positively impacted by the integration of hadith in the digital age. Online learning platforms offer various courses on hadith and Islam in general. The platforms help individuals learn their religion in a more structured and flexible way, regardless of their geographical location⁴.

Moreover, the integration of hadith in the digital information age facilitates the delivery of

proselytization messages. Preachers and scholars can use social media and other digital platforms to disseminate religious messages, including relevant traditions. The media allows them to reach a wider audience, connecting people from different cultural and geographical backgrounds.

However, in integrating hadith in the digital age, it is essential to maintain quality control and authenticity⁵. There is a risk of inauthentic or false content being spread online. Hence, there is a need for awareness and vigilance in ensuring that the hadith sources used are authentic and trustworthy.

With the various benefits offered by the integration of hadith in the age of fast-paced digital information, it is crucial to take a wise approach to the use of this technology, combine it with a deep understanding of Islamic values and teachings, and always ensure that the integrity of hadith as a religious heritage is maintained.

³ Wakka, "Petunjuk Al-Qur'an Tentang Belajar Dan Pembelajaran."

⁴ Thohari, *Hadis Ahkam: Kajian Hadis-Hadis Hukum Pidana Islam (Hudud, Qishash, Dan Ta'zir)*.

⁵ Saputra, *Model Integrasi Kurikulum Pembelajaran Pendidikan Agama Islam Di SMK IT Al-Husna Lebong*.

Here are some of how we can integrate hadith into our daily lives:

First, start by studying the hadith. Study those traditions that are most relevant to daily life and religious practice. Learn from Sahih Bukhari and Sahih Muslim, which are often regarded as the primary sources of authentic traditions and study the historical context and meaning of the traditions to help understand their message⁶.

Second, understanding and applying the teachings. After understanding the traditions, the next step is integrating their teachings into daily life. The integration includes the practice of worship, ethics, and moral values taught in the hadith.

Third, praying using the prayers from the hadiths, including many prayers taught by the Prophet Muhammad. Using these prayers in worship is a way to integrate the hadith in the form of prayers.

Fourth, being a good example. The hadiths have taught good ethics and behaviour and try to be good role models in society by applying the teachings contained in the hadiths.

The ethics can include daily muamalah between fellow human beings and small examples such as hospitality, generosity, and politeness.

Fifth, Consult with Ulama: If there is any question or confusion about integrating the hadith into daily life, the solution is to consult an authorized scholar or cleric. They can give more detailed advice depending on the situation.

Sixth, join a study group. Join a hadith study group or Islamic study focusing on understanding and practising hadith. The group can help understand the hadith more deeply, making it easier to share experiences with others.

Seventh, Personal reflection on the meaning and message of the hadith in the context of one's personal life is an important step in integrating Islamic teachings into daily actions. It involves deep introspection where we consider how the traditions can guide us in making decisions, overcoming challenges and improving the quality of our lives.

⁶ Wahid, "Integrasi Ilmu Dalam Hadis."

*Hadith And Technological Challenges
In The Contemporary Era*

By contemplating and absorbing the meaning of the hadith, we can unearth the moral, ethical, and spiritual values contained therein and apply the messages to become better individuals and more aware of our actions about Allah, ourselves, and society⁷.

The Integration of Hadith in Overcoming the Negative Impacts of Technology, Such as Ethical Discrepancies and Moral Issues that Emerge in Cyberspace.

The integration of hadith in overcoming the negative impact of technology, especially in terms of ethical discrepancies and moral problems in cyberspace, is an essential effort in maintaining integrity and morality in the use of technology. Hadiths that contain teachings on behaviour, ethics, and moral values can serve as guidelines for Muslims in living the digital life of society⁸.

Hadith can be used to guide Muslims in addressing issues such as cyberbullying, spreading false information, and online harassment⁹. Hadiths that teach the importance of speaking well, respecting others, and avoiding lying can be a guide for online behaviour.

Hadith integration can provide a deeper understanding of individual responsibility in the use of technology. Hadiths that underline the importance of maintaining privacy, not harming others, and using social media wisely can help overcome negative online behaviour¹⁰.

عَنْ عَبْدِ اللَّهِ بْنِ عُمَرَ رَضِيَ اللَّهُ عَنْهُمَا: أَنَّ رَسُولَ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ: الْمُسْلِمُ أَخُو الْمُسْلِمِ لَا يَظْلِمُهُ وَلَا يُسْلِمُهُ مَنْ كَانَ فِي حَاجَةِ أَخِيهِ كَانَ اللَّهُ فِي حَاجَتِهِ وَمَنْ فَرَّجَ عَنْ مُسْلِمٍ كُرْبَةً فَرَّجَ اللَّهُ عَنْهُ بِهَا كُرْبَةً مِنْ كُرْبٍ يَوْمَ الْقِيَامَةِ وَمَنْ سَتَرَ مُسْلِمًا سَتَرَهُ اللَّهُ يَوْمَ الْقِيَامَةِ

⁷ Jerni, *Analisis Nilai-Nilai Pendidikan Karakter Pada Novel Dalam Mihrab Cinta Karya Habiburrahman El-Shirazy*.

⁸ Zulfahmi and Maulana, "Batasan Riba, Gharar, Dan Maisir (Isu Kontemporer Dalam Hukum Bisnis Syariah)."

⁹ Awwaliansyah, *Pencegahan Perundungan Melalui Pendidikan Karakter Berbasis Al-Qur'an*.

¹⁰ (Alamsyah, 2021)

“From Abdullah ibn Umar ra: The Messenger of Allah said: A Muslim is a brother to another Muslim; he does not oppress him and does not allow him to be harmed. Whoever helps his brother's needs, Allah will help his needs. Whoever removes one of the distresses of a Muslim, Allah will remove for him one of the distresses of the Day of Resurrection.”

Whoever covers the disgrace of a Muslim, Allah will cover his disgrace on the Day of Resurrection¹¹. The Hadith teaches the importance of respecting individuals' privacy and honour in person and the digital world. Uploading someone's photos, information or stories without permission or insulting others online is a violation of Islamic ethics. Individual privacy must be respected and safeguarded, including in the use of social media.

In addition, the Hadith can also remind us of the importance of staying away from inappropriate and harmful content in cyberspace. Such as pornographic content, hate content and intolerance, violent content, as well as fraudulent content and

hoaxes. Overcoming this, of course, requires education and awareness; it is essential to raise awareness about the negative impact of such content. Education about digital ethics and religion can help individuals understand the importance of staying away from it. The guidelines in the hadiths about avoiding evil and sins can guide Muslims in maintaining their morals in the digital world¹².

The integration of Hadith in addressing the negative impacts of technology also involves education and awareness. Religious leaders, preachers, and Islamic communities can use Hadith to educate Muslims about ethics and morality through the use of technology in order to help create a more ethics-conscious culture online and mitigate its negative impacts¹³.

The integration of hadith in addressing the negative impact of technology in terms of ethical discrepancies and moral issues in cyberspace is a crucial step to guide

¹¹ Hafidz, *Akhlaq Muslim Sejati- Menutup Aib Sendiri Hingga Menjadi Buih Atau Gelombang*.

¹² Munif Mahadi, *HAK ASASI MANUSIA PERSPEKTIF AL-QUR'AN (Dimensi Akidah, Syariat Dan Akhlak) DISERTASI*.

¹³ Jaya, “Al-Qur'an Dan Hadis Sebagai Sumber Hukum Islam.”

*Hadith And Technological Challenges
In The Contemporary Era*

Muslims in facing the challenges arising from technological developments. Hadith can be a valuable guideline in maintaining moral and ethical integrity in their digital lives.

The Role of Religious Leaders, Scholars, or Religious Leaders in Facing Technological Challenges to Hadith in Contemporary Society

Religious leaders, scholars or religious figures are critical in dealing with technological challenges to hadith in contemporary society. They have a great responsibility to guide Muslims in the wise use of technology and ensure that the integrity and authenticity of hadith are maintained.

Some real-life examples of technology misuse in society include: In cyberspace, bullying often occurs, which can be mentally damaging to a person. An example is when a person is repeatedly subjected to harassment, threats, or insults through text messages, social media, or emails. It can have a severe psychological impact on the victim.

Technology enables the rapid spread of false information or hoaxes. For example, false information about a health crisis can cause panic and even threaten lives if people believe it. Technology allows easier access to personal information. There have been privacy violations involving the theft of personal data, illegal monitoring through cameras or microphones, and unauthorized sharing of private photos or videos.

There are issues of social injustice in the use of technology, where some groups of people may not have equal access to technological resources or be subjected to online discrimination. Many people use social media platforms to mock, insult or harass others. It can create a toxic and harmful online environment. Technology is also used for cybercrimes such as hacking, identity theft, and financial data theft.

Here are some ways religious leaders and scholars can play a role in meeting these challenges. The roles are as follows;

First, Provide Relevant Religious Education: Religious

leaders and scholars can provide deep insight and understanding of the hadiths related to technology and behaviour in the digital world¹⁴. They can organize lectures, sermons or seminars to educate Muslims on the ethical use of technology and how the hadith can be a guide.

Second, Issuing Fatwas Related to Technology: Ulama is authorized to issue fatwas (Islamic legal opinions) on contemporary technological issues¹⁵. They can provide guidance and direction on social media usage, online privacy, and ethical issues related to technology.

Third, Information Dissemination: Religious leaders and scholars can monitor and supervise the dissemination of information in cyberspace. They can play a role in identifying and alerting Muslims to content that is questionable or inconsistent with religious teachings.

Fourth, encouraging the use of technology for da'wah: Religious

leaders and scholars can encourage Muslims to use technology to spread religious messages and da'wah. They can guide people in using social media and other digital platforms to spread religious values and educate the public.

Fifth, Facilitate Dialogue and Discussion: Religious leaders can facilitate dialogue between Muslims and technology experts to address questions and concerns related to the use of technology. Religious leaders have a significant role in guiding Muslims in facing the challenges and changes of technological developments. They can facilitate constructive dialogue between Muslims and technology experts in this context. Such a dialogue can help answer Muslims' questions and concerns regarding the use of technology.

Some issues discussed in such a dialogue include digital ethics and moral values, security and trust, digital education, dissemination of Islamic teachings, interaction with harmful content, and connectivity

¹⁴ Sari, *Analisis Adab Belajar Siswa Menurut KH. M. Hasyim Asy'ari Dalam Kitab Adab Al-Alim Wa Al-Muta'alim*.

¹⁵ Arif, "Aktualisasi Nalar Zari'ah Dalam Mengantisipasi Kejahatan Melalui Financial Technology."

*Hadith And Technological Challenges
In The Contemporary Era*

and community¹⁶. It can help bridge the understanding between religion and technology.

Sixth, Maintaining the Quality of Hadith Translations and Interpretations: Religious leaders and scholars can ensure that translations and interpretations of hadith in the digital environment remain accurate and in line with Islamic teachings. They undertake various methods and procedures to maintain the quality of the hadith. It is important that the message conveyed through technology is not misinterpreted.

Seventh, Educating the Young Generation: Religious leaders uniquely enlighten the younger generation about the importance of religious values in using technology¹⁷. They can work with Islamic educational institutions to integrate digital ethics lessons into the curriculum.

¹⁶ Rohman, *Al-Qur'an Dan Civil Society: Kecerdasan Kewargaan Perspektif Al-Qur'an*.

¹⁷ Ledi, *ANALISIS NILAI-NILAI KARAKTER DALAM FILM DUA GARIS BIRU DAN RELEVANSINYA BAGI GENERASI MUDA SEBAGAI UPAYA PENGUATAN KARAKTERTY - BOOK AU - Nasrulloh, N TI - Isu Isu Kontemporer Dalam Diskursus Al-Qur'an Dan Hadis PB - Repository.Uin-Malang.Ac.Id UR - Http.*

عَنْ أَبِي هُرَيْرَةَ، قَالَ قَالَ رَسُولُ اللَّهِ صَلَّى
اللَّهُ عَلَيْهِ وَسَلَّمَ: «مَنْ دَلَّى عَلَى خَيْرٍ فَلَهُ
مِثْلُ أَجْرِ فَاعِلِهِ

"Abu Hurairah reported: The Messenger of Allah (peace and blessings of Allah be upon him) said: "Whoever points out a good thing will be rewarded with the same reward as the one who does it."

This Hadith is very relevant in education and Muslim awareness about ethics and morality in the use of technology. It reminds us that the one who guides others on the goodness and morality of using technology will be rewarded like the one who does it.

Therefore, religious leaders, preachers, and the Islamic community can use this Hadith to encourage Muslims to share knowledge and good guidelines related to technology that follow religious values and morality. It is one way to ensure technology is used responsibly and positively in everyday life.

With a substantial role in providing moral and ethical guidance in the use of technology, religious leaders, clerics, and religious figures can help Muslims face the challenges

that arise in contemporary society. They can also play an important role in instilling a balanced understanding between technology and religious values.

Conclusion

This article has outlined the role of hadith in integrating in the age of rapid digital information, the role of hadith in overcoming the effects of technology, such as ethical discrepancies and moral issues that arise in cyberspace, and the role of religious leaders, scholars, or religious figures in facing the challenges of technology on hadith in contemporary society. Integrating hadith with technology brings several significant challenges and opportunities in the contemporary era. Technology has facilitated access to hadith, enabled wider

dissemination of religious messages, and provided tools for effective proselytization.

However, along with this convenience comes the risk of ethical discrepancies, moral issues, and the spread of false information. Therefore, religious leaders, scholars, and religious figures are essential in guiding Muslims in using technology wisely and maintaining the authenticity and integrity of the hadith. Proper education, supervision, and regulation must be implemented to ensure that the use of technology in the context of hadith remains in line with religious values and ethical principles so that this religious heritage can be adequately preserved and passed on in an increasingly digitally connected contemporary society.

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