



At-Tarbawi: Jurnal Pendidikan, Sosial dan Kebudayaan
e-ISSN: 2086-9754/p-ISSN: 2086-9754
Volume 11 Number 1 2024
doi: 10.32505/tarbawi.v11i1.8167

The Role of Religious Leaders in the Development of Islamic Religious Education in Brekat Tegal Village

Received:
March 5, 2024

Accepted:
April 24, 2024

Published:
May 27, 2024

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Abstract

Religious figures are one of the important actors in shaping people's behavior in religion and behavior. The phenomenon that occurs in the role of religious leaders has great implications for the community in fostering Islamic religious education. The purpose of this study is to understand the role of religious leaders in Brekat Village in fostering good Islamic religious education and good religious behavior. Therefore, researchers conducted research on whether the role of religious leaders has an influence on society or not. This research is a study with a qualitative approach, which is research that produces analytical procedures that do not use statistical analysis or ways of using statistical analysis or other quantitative methods. The results of this study indicate that some of the roles of religious leaders as leaders, mobilizers, mentors, role models and educators and participate in activities that support such activities as recitation, betakziah, visiting the sick and attending the celebration of their citizens attending the celebration of their citizens.

Keywords: Development, Education, Figures, Islamic, and Religion

Abstrak

Tokoh agama merupakan salah satu aktor penting dalam membentuk perilaku masyarakat dalam dalam beragama dan berperilaku. Fenomena yang terjadi pada peran tokoh agama tokoh agama memiliki implikasi yang besar bagi masyarakat dalam membina pendidikan agama Islam. Tujuan dari penelitian ini untuk memahami peran tokoh agama di Desa Brekat dalam membina pendidikan agama Islam yang baik dan perilaku keagamaan yang baik. Oleh karena itu, peneliti melakukan penelitian tentang apakah apakah peran tokoh agama memiliki pengaruh terhadap masyarakat atau tidak. Penelitian ini merupakan penelitian dengan pendekatan kualitatif, yaitu penelitian yang menghasilkan prosedur analisis yang tidak menggunakan analisis statistik atau cara menggunakan analisis statistik atau cara-cara kuantitatif lainnya. Hasil dari penelitian ini menunjukkan bahwa beberapa peran para tokoh agama sebagai pemimpin, penggerak, pembimbing, teladan dan pendidik serta ikut serta dalam kegiatan-kegiatan yang mendukung seperti kegiatan seperti pengajian, betakziah, menjenguk orang sakit dan menghadiri hajatan warganya menghadiri hajatan warganya.

Kata kunci: Agama, Islam, Pendidikan, Pengembangan, dan Tokoh

Introduction

Education is an important factor that also contributes to the progress of the country in all areas of life, from a religious perspective, one of the most important is the society in which we live (Islam et al., n.d.). Brekat Tegal Village Community Residents living in Tegal Regency learn life behavior that reflects religious values. So, how much religious values can influence and shape a person's character really depends on how deeply the religious values are rooted in that person. The deeper religious values are rooted in society, the more religious personality attitudes will grow and develop, because they are accustomed to religious activities (Lidwan et al., 2024).

Religious values are the basis for the formation of religious cultural values, because if religious values are not formed then religious culture will not be formed (Mushfi et al., 2019). Religious values are the basis for the formation of religious and cultural values. Because religious culture cannot emerge without the formation of religious values. The religious values of the community have an important influence on the development of the religious values of the people of Brekat Tegal Village. Islamic education containing religious values tends to increase faith in the Almighty (Article, 2019). Religion develops at an early age through a process that combines innate religious potential with external influences on the individual. A person's religious development plays a very important role.

Education can also be interpreted as an effort to foster and develop all aspects of a person's physical and spiritual personality in order to become a person with personality, which must be done in stages (Pack et al., n.d.). In other words, the formation of a complete personality as an individual, social and divine person can only be achieved if there is a process that leads to the completion of its growth and development at the optimal point of its potential. Syed Naquib Al-Attas is more inclined to use the word ta'dib, rather than tarbiyah or ta'lim even though these three meanings are often interpreted as education (Education et al., 2022). Ta'dib is the most suitable way to refer to education in the Islamic context because it contains the meaning of knowledge, wisdom, justice, discretion, good teaching and upbringing.

Based on this idea, many education experts define education as a lifelong process (Auliah et al., n.d.). The aim of this special method is actually to continue the experiments that already exist in Indonesia in particular and society in general. Islamic religious education has the aim of, among other things, forming and building

worship of Allah SWT (Hakim, n.d.). Meanwhile, the aim of Islamic religious education is to provide knowledge, skills, moral values and knowledge about Allah to students with Islamic education, adapting to good religious education and abandoning what is forbidden by religion (Salsabila et al., 2020).

Religious figures or Ulama are the heirs of the prophets, have very heavy functions and responsibilities (Nasrudin & Awali, 2023). One of them is playing a role in teaching Islamic sciences including fiqh, guiding and developing people in carrying out religious teachings and reminding people of various mistakes when applying them in everyday life (The Role of Religious Figures in Increasing the Understanding of Religion in the People of Toweren Village, Central Aceh - CORE Reader, n.d.).

In this case, one of the phenomena of society is related to the understanding of jurisprudence regarding the distribution of sacrificial animals, so that it seems to consider it as a light matter even though it has an impact on people who cannot get sacrificial meat. It is hoped that the concern and participation of religious leaders will be able to straighten out various mistakes that prevail in society, especially the distribution of meat from sacrificial animals, as well as remind and direct the public by carrying out various intensive and continuous guidance and direction efforts in accordance with the provisions of Sharia and related hadiths.

However, a number of the phenomena above show that religious figures seem to care less and even let it drag on. Therefore, it is not surprising that people feel happy because they continue to receive portions of sacrificial meat. In developing Islamic religious education, religious figures including ulama are needed, including the names of kyai, ulama or ulama (Hasibuan and Restu, 2020). The role of religious figures is very important, used in Islamic discussions. "As in the Qur'an, Surah An-Nahl: 125, which means: Invite (people) to your Tuban path with wisdom and good advice and talk to them" (Hakim, n.d.).

Methods

certain social aspects are observed in qualitative research. The aim and format of the observation is for researchers to pay attention to the professional level of religious communities in developing religious values in the village of Brekat Tegal. In carrying out observations (Adam et al, 2023). This observation is classified into two types: closed observation and open observation (Officer, 2023). Open observation is an observation that is known to the research subject. Closed

observation is observation carried out using signs. Interviews are a data collection method used to obtain information directly from the source (Wijaya, 2021). Therefore, researchers here use guided interviews. In this way, interviews are tailored and focused on the research objectives.

Result

1. Understanding Religious Figures

In the Big Indonesian Dictionary, a figure is defined as a prominent or famous person, a role model. According to Surbhakti, a religious figure is someone who is respected by the wider community and can unite the nation (Lumajang, 2020). Religious communities are ulama which includes the names Qiya'i, Ulama, and ulama (Hasibuan and Restu). 2020). His natural leadership makes him influential in everyday life. A religious person includes four elements: knowledge, spiritual power, heredity (spiritual and biological), and morality. A religious person is a person who has not been formally appointed as a leader, but because of a number of good qualities, has achieved the status of a person who can influence thought (Social et al., 2017).

Religious figures, of course, represent the presence of leadership qualities that can be a reference for society. The creation of a society cannot be separated from the quality of leadership reflected in religious figures. Community members identify themselves with the leader, and the leader is considered a bridge to the language of the community. Therefore, religious figures are the main actors behind changes in religious, social, political and national power relations in Indonesia. In the pre-independence period, they emerged as the founders of Soco and the founders of the ideological foundation of the Indonesian state (Lumajang, 2020). Even with the development of information media, religious figures remain the public's main choice in determining the truth of news, as one of their important roles in shaping public behavior. In the Indonesian context, the definition of religious figures who are considered representative and worthy of being embraced is still unclear. An assessment regarding this matter was given by Azumardi Azra because religious figures in Indonesian society refer to those who have expertise in the field of religion. However, the details of the religious expertise in question are still unclear (Religions et al., 2023).

- a) As quoted by Kartini Kartono, Ordway Teed in his book wrote the following ten characteristics of great leaders: b) Kindness and love. c) Integrity (integrity,

- wholeness, honesty, sincerity). d) Healthy decision-making (decision sampling);
- e) A religious person is a person who has not been formally appointed as a leader, but through several good qualities, has achieved the status of a person who can influence circumstances (Khairani et al., 2022).
- b) The Prophet SAW also taught that the qualities that can be used as a basis for a leader in carrying out his duties can be found in the characteristics of the Prophet's personality, namely: 1) The nature of honesty (Siddiq). 2) Type of responsibility (trust). 3) Communication skills (Tabligh). 4) Smart Settings (Fasona). 5) Wait, look forward (fusnuzon). 6) Increase Siratullahim. 7) Be disciplined with your time and keep your promises. 8) Rabbani. 9) Understand your community. 10) Cool and authoritarian. These attributes describe the state of behavior that exists in each religious community, namely the existing behavior. The behavior that emerges becomes society, and the state of behavior that emerges.

2. Development of Islamic Religious Education

This development culminated in the word "Bina" which culminated in the Arabic word "Bana" (bana-yabni-binaan). This also includes the meanings of "promote", "build", "establish", and "form" (Di & Marga, 2016), which will later be combined with the suffix Ped- - ending with the fact that generational change is carried out in a favorable way and refers to the contribution of beneficial actions and activities that lead to good results. Coaching is defined as "the contribution of a person or group of people to others through intergenerational learning, so that victims can develop their abilities and become what they want to be. It can also be interpreted as "doing" (Introduction and Issues, 2017).

Development culminates in the word bina which culminates in the Arabic protrusion "bana" (bana-yabni-binaan) which contains fostering, constructing, establishing, and also forming (Di & Marga, 2016), which later takes the preparation of the suffix and suffix and so that Serving as a generational change, is a contribution of actions and activities that are carried out in a profitable manner and result in profits resulting in good results. Coaching can also be interpreted as "contribution from a person or group of people aimed at another group or group of people through learning over generations so that the victim can expand their abilities, so that they become what they hope for (Introduction & Issues, 2017). Thus, coaching is a service for grooming and mastering an attitude that becomes a spiritual guide or

soul so that it maintains a healthy personality, commendable virtues and accepts responsibility for taking part in it.

Talking about education, we must remember that this science is considered the oldest knowledge, as well as education from Allah. commands from Allah, the apostles and prophets. Education comes from the word Robbi which means: forming humans from adolescence by starting with learning and training, and the term education comes from Greek: "Paedagogie" which is to direct children, while in English it is to educate (Pack et al., n.d.) .a A.

Islamic religious education consists of three meanings, namely education, teaching and civilization (Ahyat, 2017). Meanwhile, the term education from a rabbinic sentence means: education in the Koran is the training of children with direction. In its development, education is a conscious effort by teachers to shape students into human beings with morals in the future up to good values. Educational success can be seen from their leaving education. Education is said to be successful if teachers, educators, caregivers are able to educate themselves and their surroundings, whereas education will not be successful if educators and teachers do not pay attention to their teaching and surroundings.

Meanwhile, other wisdom comes from lessons learned from two benefits, namely general wisdom and specific wisdom. The general meaning is everything that affects a person's life physically, mentally and morally from birth to death, and includes all factors such as home education and school education, while the special meaning is all the intermediaries taken from humans to need the child's body and mind. and forms morals and does not include except the factors which lay down the rules.

In its development, education is the teacher's efforts towards students in forming a person so that they become a person with morals for the future up to spiritual values (Keywords:, 1997). So education is a conscious effort to become a person in society and become a leader in his spiritual and soul development. It can be concluded that education has the meaning of activities carried out by an adult man for his children to achieve good values and form a personality to erase bad deeds and instill noble morals which are carried out deliberately to support children's upbringing and upbringing as well as to improve physical health. Thoughts and morals so that people are truly useful and live well and successfully at home.

In a poem, Mahfuzot said that a strong Muslim is better than a weak Muslim. Islamic religious education is a manifestation of the growth and use of morals in the souls of students as well as human dependence in this world and how to utilize what is in this world to achieve life as the goal of human life (Ahyat, 2017). And Islamic religious education aims to prepare humans and their teachings in various forms from various parts of the body, mind and religion to reach the end of a sufficient period and prepare for the obligations of the form towards God, religion and the community well (No Title, 2021). So different understandings can be concluded

3. The role of religious figures in fostering Islamic Religious Education Values in Brekat Tegal Village

There is an urgent need for people to play an important role in strengthening people's faith in the religion they follow. The role of religious figures in fostering Islamic religious values has a great responsibility, especially in strengthening the teachings of their followers. The role of religious figures in the Islamic religion according to Ust. H. Kamaludin that the roles of figures in Brekat Village are as follows;

- a) As a leader. Specifically, a religious figure who, with his knowledge and charisma, is able to provide spiritual and social encouragement in human life, as well as being a mediator in resolving problems related to conflicts between religious communities. then religious figure Ust Wahyudi added that the people in Brekat village were more obedient to religious figures. so the role of religious figures in teaching tolerance is to guide Muslims. This is because the community believes that the presence of religious figures is very important to create harmony between religious communities, especially in guiding the teachings adhered to by the community. Therefore, as a leader, not only as a lecturer, he also acts as an intermediary in matters of Sharia law in Islam through regular religious activities throughout the week.
- b) As a driving force, Islamic religious leaders must have a strategy to convey their message to their community. For this reason, the role of religious figures here is to make people understand by instilling attitudes about differences of opinion and problems in the community by developing society by providing teaching that encourages participation in certain religious activities, such as reading sermons that emphasize the value of tolerance towards diversity.

- c) The exemplary religious figures in Brekat Tegal Village are greatly admired for their attitudes. With these attitudes and characteristics, society views religious figures as role models in all matters related to religious teachings, both in decision-making and as food for thought, to simply make them characters worthy of respect in social life. Apart from that, in daily life, he provides an example for the community by always greeting residents with greetings, and inviting residents to pray in congregation and make condolences when someone dies.
- d) Become a mentor. Based on this, it can be seen that the role of religious figures in Brekat Village is as a guide. This is demonstrated through the habits of religious figures who guide, develop and teach the teachings they adhere to. This picture can be seen in Muslims who carry out the five daily obligatory prayers, including becoming imams, and community leaders give advice on how to carry them out, especially for those who have just converted to Islam (Muallaf), he then also teaches how to carry them out. children read the Koran in the afternoon, their task is to spread knowledge. Meanwhile, religious leaders also helped guide the cultivation of tolerant attitudes among the residents of Dadapan Village by carrying out tausiyah after Maghrib prayers. In this sect, he always gives lectures about the importance of educating tolerance between religious communities in order to maintain good relations.
- e) Become an educator. Islamic religious figures carry out their duties as imams during congregational prayers, become preachers and lead prayers during religious events held in Brekat village, such as slametan nyewu, tahlilan, walimah and circumcision urusy, as well as being active in other activities held in Brekat Village. village. Brekat. mosque. The main mission of an Islamic religious figure in the world is to preach. During official trips, religious leaders politely spread Islam and prioritize Islamic values, thus inspiring the people of Brekat village to enthusiastically take part in religious activities such as Albanjari, Muslimatan and Takbir Keliling which are held every year.

The supporting activities for the community include:

- a) Fida or what could be called routine recitations carried out by village head cadres in the religious field so that the community gets spiritual infusion from local asatidz and those from outside the city. The aim of Fida is also to hope that

the community plays an active role in protecting the community environment, especially those who have teenage children to avoid promiscuity.

- b) Social activities which are the obligation of both the village head and all elements of the village government, include requiring all of them to visit the community of Brekat village to stay in touch to strengthen ties with the community. Apart from that, we also give thanks if someone who experiences a disaster also dies.
- c) Attend annual activities, namely activities carried out by the local community every year, especially on Islamic holidays. This annual activity is supervised by the Village Head through the secretary to provide policies for Islamic holidays.

Conclusion

The people of Brekat Village are residents who love religious values and hope to receive a spiritual shower regarding religion so that they are maintained in their aqidah, their Islamic faith and have a good personality for their lives. Therefore, the role of religious figures is needed to revive activities that support the development of religious values for the village community. This is linked to religious values through regular recitation of the istiqosah book, making the prayer and halal bihlal as activities that will shape Islamic youth. Then the routine reading of birthdays, the Barzanji book, Ziaroh Kubur, Tahlilan, Yasinan and commemoration of other Islamic holidays. Meanwhile, in its implementation there are several obstacles both internal and external, including support from the community and the average working time of various professions.

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